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Sarah Lindquist and Rich Jacobs preparing to pass the gavel at the RMAIR 1988-89 Business Meeting in Las Vegas.

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INTERCOM -- A message from the President

With Jim Olomon and Kari Coburn in charge of the 1989 RMAIR Conference, we expected an outstanding program and local hospitality. And...we certainly got what we expected! Thank you Jim, Kari, conference presenters, and Nevada RMAIR members for a great job.

At the Las Vegas RMAIR business meeting, new 1989-90 RMAIR Officers were elected or appointed to office. Kari Coburn was elected Vice-President. Denise Sokol was appointed as Secretary-Treasurer. Tom Field was officially installed as PANORAMA Coordinator. And, Ron Hagerman agreed to serve as the 1990 Program Chairperson in Montana alongside Local Arrangements Chairperson Jim Olomon. I look forward to working with you all. I want to thank outgoing officers Mark Meredith, former PANORAMA Coordinator, and Bruce Higley, former Secretary-Treasurer, for their assistance and enthusiasm over the years in strengthening RMAIR.

As for Rich Jacobs (Past-President, PANORAMA Publisher, and Archivist), Larry Hunter (PANORAMA Editor), and myself, we will continue to serve until our contracts run out or recalled (the latter response is currently big in Arizona). Thanks for your support guys.
Moving from expressions of appreciation to general news, several changes to the RMAIR By-Laws were approved at the Las Vegas conference.

The major changes are the addition of a Past-President to the executive officers and a reduction to a one-year term of office for the Vice-President, President, and Past-President. A copy of the revised By-Laws are available from me upon request. Best wishes for a new year and decade!

FROM THE EDITOR

Welcome to a new decade and Volume 3 of PANORAMA. The Las Vegas meeting was an excellent way to complete the eighties and we are certain that plans being made for Missoula will get the nineties off to an outstanding start as well.

Some of you surely noticed an incoherent gap or two in the last issue. Our apologies to anyone whose hard work was damaged by sloppy editing. The biggest apology is owed to Jean Horst whose diligent reporting from Billings was inadvertently dropped (not edited out) from the Montana section. Sorry, Jean. Please don't give up hope. Sarah says I have to keep this job until I can get it right.

CONFERENCE NEWS

RMAIR/SCUP REGIONAL

The 19th Annual RMAIR Conference, jointly hosted with SCUP, was held October 18-20 in sunny, exciting Las Vegas. Planners and analysts from eight western states and Canada attended the conference. Lucia Zanotto of the Southern Alberta Institute of Technology came the farthest of the participants and hopefully found the trip worthwhile!

The focus of the conference was "Microcomputers in IR" and covered such institutional research problems as student tracking, space use planning and utilization studies, and demographic analyses. Also included were presentations in non-micro areas such as post-tenure peer review and longitudinal tracking using interview techniques. Altogether the program was both practical and diverse.

Fortunately, "all work" was not the theme of the conference. Attenders enjoyed an elegant dinner at the University of Nevada Las Vegas served with impeccable taste, so to speak, by the College of Hotel Administration students. Terry and Peggy Blinick stayed after hours to swap recipes with the instructors. The menu was as follows:

Appetizer: Asparagus a la Roquefort
Soup: Cream of Cauliflower Salad: Caesar's Supreme
Entree: Lamb or Chicken with Sauce
Vegetable: Mushrooms with Shallots and Parsley
Sorbet: Cranberry with Frangelico
Dessert: Chocolate Mint Pate with Creme Anglaise, Hazelnut Cheesecake with Chocolate Sauce and a selection of after dinner coffees

The theme of the dinner was "Author, Author" and all dishes were named accordingly for famous authors such as Dickens (soup) and Louisa May Alcott (chocolate mint pate).

Many participants expressed an interest in obtaining the recipes. They proved far too bulky for inclusion here. Anyone wishing to obtain the copies, contact Kari Coburn at the address on page one.

Conference evaluations were generally quite favorable, and all were received with appreciation. Favorite papers and presenters were Tom Field and Dave Underwood (UNM & NMSU) on "Personalizing the PC in 1-2-3 Easy Steps" and Josephine Ong (Grand Canyon University) "Study of Persistence and Attainment of Asian-American Students". The food and accommodations were well-rated overall, although dinner was by far the favorite organized event. Beverage breaks were probably the least popular, however they were cheap (a prime consideration where pop is $1.25 per can).

Finally, almost everyone appreciated the fact that Attila the Hun's wife in charge of keeping the program on schedule. All evaluations and
suggestions are being sent to the next conference host for consideration.

See you in Missoula!

AIR NEWS

AIR Election Results

Vice President - Ellen Earle Chaffee
Secretary - Lise Tremblay
Associate Forum Chair - Sarah B. Lindquist
Executive Committee Member at Large: Position A - Timothy R. Sanford; Position B - Mark Meredith; Nominating Committee - Judith I. Gill Marilyn K. Brown; Norman P. Uhl; Brenda Hyde Rogers; Mary F. Ricks

AIR 1990 Challenge Travel Grants

This program is designed to enable individuals who are active in regional groups and who do not have the resources to attend the Annual Forum in Louisville. If this program can benefit you or someone you know, please contact Sarah Lindquist by February 16.

SCUP NEWS

Bill Deno reports that last year at SCUP-24 in Denver, two major awards were presented to long-time SCUP members Thomas R. Mason and Jeffrey Holmes. Tom was recipient of the SCUP Founders (Casey) Award, and Jeff received the SCUP Distinguished Service Award. The joint NACUBO/APPA/Coopers 1988 study, "The Decaying American Campus," generated a joint task force to think through ways and means toward the financing of facility renewal and adaptation. Task force findings were the subject of discussion at a SCUP-24 session, and a working group has prepared an "exposure draft" of this study. If you need a copy, you may obtain one in writing from: John A. Dunn, Executive Director, Center for Planning Information, Tufts University, 28 Sawyer Avenue, Medford, MA 02155.

SCUP BITNET is a means for telecommunication with your peers at other institutions across the country. A SCUP BITNET newsletter is periodically available from Editor Joanne Cate at the University of California. To subscribe, contact Joanne at Jcate@UCBCMSA.

SCUP-25, Atlanta, is set for July 29 through August 1, 1990. The conference theme, "Planning in Perspective," includes "changing demographics," the "impact of technology," and the "spiraling cost of higher education."

Remember your SCUP Mountain Regional Council contacts: Mark Meredith, Regional Representative; Ralph Hardy, membership; Julie Carnahan, program; and Bill Deno, communications. Please call with your suggestions or comments anytime.

TIDBITS--

Selected "maxims" for IR and planning:

(Time management) If it weren't for the last minute, nothing would get done. Unknown.

(Paperwork) The volume of paper expands to fill the available briefcases. Jerry Brown.

(Chaos theory?) Everything is in a state of flux, including the status quo. Robert Byrne.

(Long-range planning) It wasn't raining when Noah built the ark. Howard Ruff

(Strategic planning) The future isn't what it used to be. Variously ascribed.

(Futurism) Most of our future lies ahead. Denny Crum, Louisville basketball coach.

(Higher education funding) If you think education is expensive, try ignorance. Derek Bok.

(Ain't it the truth?) The trouble with using experience as a guide is that the final exam often comes first and then the lesson. Unknown.


(Note: Parenthetical categories added by PANORAMA.)

FOCUS ON:

Interstate Migration of First-Time Freshmen in the Rocky Mountain Region

by Dennis W. Viehhland

The tables below show the migration of first-time freshmen in public and private four-year institutions in the Rocky Mountain region in Fall 1986. These tables are condensed from a paper presented by Virginia Johns and Dennis Viehhland (University of Arizona) at the 1989 AIR Forum in Baltimore ("Migration Patterns of First-Time Freshmen in the United States"). Some highlights from these tables:

--A total of 11,522 freshmen in the eight-state Rocky Mountain (RM) region crossed state lines to attend four-year colleges in Fall 1986. Twenty-six percent of these students (3,036) migrated within the RM region while 74 percent (8,486) migrated to colleges and universities outside the region.

--Separation of the public and private sectors is important for understanding migration trends. Because of the relatively small private sector in most RM states, only 16 percent of all private school migrants (1,143) stayed within the RM region. Furthermore, Utah accounts for almost all intraregional private migration--if Utah is excluded, only 184 students migrated across state lines to attend private colleges within the RM region.
### MIGRATION OF FIRST-TIME FRESHMEN IN ROCKY MOUNTAIN REGION, FALL 1986

#### PUBLIC FOUR-YEAR INSTITUTIONS

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ROCKY MTN STATES 38 135 666 262 100 215 267 61 187 1,893

NATIONAL TOTAL 444 1572 488 316 445 617 154 361 4,397

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ROCKY MTN STATES 70 391 889 576 153 340 342 69 276 3,036

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The picture is quite different for the public sector. Forty-three percent of all freshmen in the RM region who crossed state borders to attend a public school migrated to another Rocky Mountain state (1,893 out of 4,397).

These regional trends are true nationally as well. For example, seven out of the eight RM states experience a net loss of students in private four-year institutions (national data not shown in the tables; net migration is the difference between freshmen immigrants and freshmen emigrants). Specifically, Utah (+2,928), Wyoming (-314), Nevada (-471), Montana (-483), Idaho (-565), New Mexico (-575), Arizona (-1,172), and Colorado (-2,325).

There is, on the other hand, a strong positive inflow of first-time freshmen into public four-year institutions in the region. In these schools, Arizona ranks number one in the nation with a net migration flow of +3,425. For other states the net migration numbers are Colorado (+1,201), Utah (+593), Idaho (+183), New Mexico (+150), Montana (+30), Wyoming (-65), and Nevada (-110).

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FOCUS ON:

**Assessment & Accountability in Higher Education**

by David G. Underwood, New Mexico State University

The National Governors' Association and the Education Commission of the States (ECS) are jointly sponsoring a series of four seminars to be held over the next two years on the topic of assessment. The seminars are the result of a grant by the Fund for the Improvement of Postsecondary Education (FIPSE) and are intended to involve state policymakers and representatives of institutions of higher education in sharing information and concerns about assessment and accountability. The first of the four seminars was held in Santa Fe, New Mexico on December 6th and 7th, 1989.

During 1989, ECS conducted case studies of six states which are heavily involved in the assessment and accountability movement. The six states include: New Jersey, Virginia, Tennessee, Florida, Illinois and Washington. Representatives of each of the six states participated in the seminar as panelists to share their experiences and concerns and to react to a draft paper prepared for the conference by Dr. Peter Ewell, a senior analyst at the National Center for Higher Education Management Systems (NCHEMS), and a leader in the assessment movement. The draft paper by Ewell, "Assessment and New Accountability: A Guide For Policy" was commissioned by ECS and...
was an attempt to synthesize the major similarities of the six case studies. In addition to representatives from the six states on which the case studies were based, representatives from New Mexico were invited to participate to assist in synthesizing issues and providing feedback about the relevance of these themes to other states. Those representing New Mexico at the conference were: Everett Frost, Vice President for Planning & Analysis at Eastern New Mexico University, Robert Hokom, Dean of Instruction at San Juan College, Kathleen Kies, Executive Director of the Commission on Higher Education, Jeanne Knight, Associate Superintendent for Learning Services at the New Mexico State Department of Education, Marlis Mann, Education Aide in the Office of the Governor, Alan Morgan, State Superintendent of Public Instruction at the New Mexico State Department of Education, Jorge Thomas, Associate Vice President for Academic Affairs at New Mexico Highlands University, and David Underwood, Coordinator of Outcomes Assessment at New Mexico State University.

Another New Mexican joined the group for lunch on Wednesday as Governor Garrey Carruthers, who also happens to be the current Chairman of ECS, addressed the group to share his thoughts about education on both the local and national perspective. Governor Carruthers was particularly appropriate for the guest speaker because he happens to be a former faculty member as well as a member of a presidential committee which is working on developing national goals for education.

The following paragraphs are the text of the Project Summary prepared by Dr. Joni Finney, Senior Policy Analyst for the Education Commission of the States:

In the past several years assessment activities have been of interest to both institutions of higher education and to the states. As a mechanism to improve the undergraduate experience and the curriculum, as well as provide constructive feedback to students, many institutions have developed programs for assessment. States have also found assessment useful for addressing concerns they have about undergraduate education. In addition, states have found assessment useful as a tool for addressing concerns about the preparation of students for college, for institutional accountability and effectiveness and for determining funding to institutions in the state. In short, what we see is an overall context where assessment is used to achieve a variety of purposes for both colleges and universities and states. Assessment for improving teaching and learning may have conflicting purposes from assessment for accountability in order to determine institutional effectiveness.

The problem, then, that this project addresses is this: How can state initiatives to improve undergraduate education through assessment be designed and implemented so as to foster rather than thwart institutional initiative and reform?

The project objectives, over the next two years, are to: foster state policies that encourage lasting improvements in undergraduate education using assessment; facilitate communication between states and institutions in the development and implementation of assessment initiatives; stimulate thinking about alternative policy tools; and create working guides and other resource materials in order to facilitate constructive dialogue between state and institutional leaders.

It is natural that ECS developed an early interest in assessment initiatives because its members and constituency are drawn from the same two sectors -- the academic and public policy communities -- where assessment first emerged in a number of national reports (NIE, 1984; ECS, 1986).

Founded in 1965, the primary constituents of ECS are governors, legislative leaders and their senior policy aides; chief state school officers; state higher education executive officers and their senior policy associates; members of state education boards; leaders of local schools; campuses and governing bodies; and others appointed by governors as ECS commissioners.

The description of the project activities for the FIPSE project is based on three state level needs with regard to improving undergraduate education. The first is the importance of bringing a cross-section of relevant stakeholders together to discuss common themes and problems across the states. These discussions, as well as working guides based on common themes or issues of assessment, can then be a powerful force in framing the dialogue of assessment in the states.

The second need is for states to relate the debate about assessment to other higher education concerns. Assessment is most often imbedded within broader state actions aimed at other purposes. At the center of many state assessment initiatives may be concerns about institutional accountability, faculty productivity, or the achievement of minority students. Other ECS initiatives that can add strength to the assessment project are minority recruitment, retention and success in higher education; a new initiative on the development of a set of shared expectations for youth ages 16-24; the development of new approaches to state accountability and improvement; alternative approaches to paying for college and providing financial incentives for institutional renewal; and on questions about the overall structure for coordination and governance of higher education systems. As illustrated by the 1988 ACE survey of campus trends, pressures to use assessment results for accountability purposes and for public disclosure of these results or the results of voluntary accreditation reports raise serious concerns. While this is only indirectly an assessment issue, it can have an important effect on the willingness of institutions to participate in assessment programs.

The third need is for states to be concerned with assessment policies and programs in elementary, secondary and postsecondary education, which can draw on experiences related to assessment at
all levels of education. For the past 25 years ECS has sponsored a national conference on state assessment issues in elementary and secondary education. New assessment processes and policies, now being applied in the context of public school education, are a valuable resource for those working in higher education.

Re: Learning, the jointly sponsored project, with Theodore Sizer and the Coalition for Essential Schools at Brown University and ECS is a public schools restructuring initiative. The Re: Learning effort is designed to challenge people to fundamentally change their thinking about what constitutes good learning situations and effective operations of the education system. Re: Learning is producing new applications of assessment in elementary and secondary education and new policy lessons in assessment. The importance of connecting school leaders and policy makers active in K-12 education and higher education can serve the purpose of sharing policy levers successful across the educational system.

To achieve these goals, ECS in cooperation with the National Governors' Association (NGA) will host a series of four policy seminars over the next two years designed to look at the issue of assessment in higher education and the intersection of assessment and other policy tools to improve undergraduate education. Invitations to the seminars will be extended to state level policy makers and institutional leaders. Draft policy guides for each of the seminars will be circulated in advance for seminar participants. Results of the seminars and final policy guides will be distributed to the wider state policy and academic community. In addition to the policy guides, ECS will produce a catalog of activities related to state assessment initiatives based on a 50-state survey currently underway with the American Association for Higher Education (AAHE) and the State Higher Education Executive Officers (SHEEO).
ARIZONA -- Reported by Art Ashton

School Finance; Telecommunications Study

This is a catch-all school finance act. Authorizes the Arizona Board of Regents, in conjunction with the state board of directors for community colleges and the department of education, to conduct a study of the needs and determine the resource requirements for establishing a statewide education telecommunications network. The study shall assess the feasibility of using the telecommunication network for instructional purposes throughout the state in K-12 and post-secondary education as well as in serving libraries, business and industry, governmental agencies and nonprofit community service agencies. The act appropriates $80,000 in fiscal 1989-90 to fund the study.

Commission on the Status of Women

The Arizona Board of Regents appointed a commission that will study the status of all university women employees. The Commission on the Status of Women, chaired by Regent Donald Pitt and co-chaired by Regent Esther Capin, will examine issues such as promotion and tenure, professional career development, and compensation. The complete scope of the study will be defined by the members of the Commission.

Minority Student Recruitment and Retention

Minority student enrollments, on a system-wide basis (Hispanics, Blacks, and Native Americans) have increased by 1,091 students from Fall 1988 to Fall 1989, an increase of 12 percent. For ASU enrollments of ethnic minority students have increased 292 students, for UA, 623, and for NAU, 176. Ethnic minority graduation rates, on a system-wide basis have increased from 1987-88 to 1988-89 by 164 students, a 15 percent increase. For ASU, graduation rates have increased by 85 students, for UA, 48 and for NAU, 31.

It is anticipated that the 1990 Minority Recruitment and Retention Report will become a single, consolidated, comprehensive annual report on minority recruitment and retention which will include outcomes of recommendations from the Task Force on Excellence, Efficiency and Competitiveness, the Ad Hoc Committee on University Access and Retention, and HB 2108 Plans.

Financial Aid Trust Fund

The Arizona Board of Regents is authorized to establish a trust fund to provide aid to "students with verifiable financial need, including students who are under-represented in the population of university students." To raise money for the fund, the board can increase student registration fees a maximum of one percent. Money appropriated by the legislature must be matched by money raised by the registration fee surcharge. Appropriations total $1,036,000 for fiscal 1989-90. This fund is the first of its kind in the nation.

Universities and Community Colleges, Admission Under 18

University and community college enrollment by students younger than 18 no longer is limited to "intellectually gifted" students but instead is available to any student meeting the course requirements. The Board of Regents and Community College Board are required to provide high schools with rules on under-18 enrollment and make annual reports to legislative leaders and the state Board of Education.

Economic Development Authority

EDA functions on a statewide basis providing assistance, information, research, and access for economic development. It also establishes a Commerce and Development Commission (CEDC) with the following responsibilities: strategic and economic planning; providing financial assistance to any division of the state government, the state universities, nonprofit economic development agencies, and private businesses for the purposes of economic development.

The CEDC will also develop four model programs. 1) Providing economic development loans and guaranteed funding for the retention, expansion, or location of businesses in the state. 2) Initiating a program of bond authorization, issuance, sale, and retirement with the proceeds from bond sales to be placed in the Economic Development Bond Fund. 3) Initiating a program for expedited zoning, planning, and permitting. 4) Establishing and operating economic development demonstration districts to provide incentives for businesses to locate in such zones.

Student Regent; Voting Privileges; Removal for Cause

Provides the university student member of the Board of Regents full voting privileges. Student Regent could be removed by the Governor for cause.

FY 1990-91 State Operating Budget Requests

The Board approved the 1990-91 state funded operating budget request for the state university system. The system request totals $760,903,700, a 22% increase from the current year expenditure level. More than 13% of the 22% increase is within the budget base. Major components of the continuation budget base increase include enrollment growth ($13.8 million) and inflation and fixed costs ($41.8 million). The remaining 9% represents program change requests which are new programs or enhancements to existing programs. The program change requests with the greatest priority are targeted to improved undergraduate education and library services. Program change
requests total approximately $56 million.

We need a reporter for the Community College sector in Arizona. Any volunteers? Call Art Ashton at (602) 255-4082.

COLORADO -- Reported by Denise Sokol

At UC-Health Sciences Center, Bob Booth reports that they are working on the production of their first fact book and are involved in an economic impact study. He also has been meeting with key administrators to discuss routine and ad hoc reporting needs.

Denise Sokol at UC-Denver, has been promoted to Director of Planning and Institutional Research, and reports that current projects include a faculty replacement study, the self-study for re-accreditation by North Central, a cost study, a grade distribution study, and continued participation in the Auraria facilities master planning process.

Greg Smith at SBCCOE reports the creation of an accountability technical committee which will consist of one representative from each community college in the state and representation from the system office. The purpose of the committee is to review the accountability process and data requirements and try to establish common data definitions and coordinate data collection and analysis. Other projects planned for the coming year include a system level fact book and enrollment projection studies.

Steve Bronn at USC reports a project where the University is developing a university-owned land into residential and commercial properties. The University has donated land to the city to construct a municipal golf course (the University will build the course). University land surrounding the course will then be developed into residential and commercial properties and sold.

IDAHO -- Reported by John Grahl

Idaho higher education had a good, though unspectacular, year in 1989. After much controversy, a state lottery began operation last summer, and has been making money at a rate exceeding all expectations. Funny thing about that lottery; the record for ticket sales is held by a small Mom and Pop store down on the border just above Logan. Now we know what Rich Jacobs does with those big bucks the state of Utah paid him. Thanks, Rich - help keep Idaho green.

The net proceeds from the lottery are dedicated 50% to the public school building account and 50% to the state permanent building fund. Although none of this money is dedicated to higher education per se, the addition to the permanent building fund will make more available for future construction projects, including those for higher education. Projections for the net lottery proceeds are $15.4-million for fiscal 1991, $18.4-million for 1992, $16.0-million for 1993, and $14.0-million for 1994.

Tax receipts for the fiscal year begun July 1, 1989 have also exceeded expectations and have produced a surplus now estimated to be as high as $125-million. A surplus eliminator bill passed by the last legislature provided funds for a new library at Lewis-Clark State College, an earth resources building and planning money for library expansion at University of Idaho, a combination library/computer science building at North Idaho College, phase II of a business incubator at College of Southern Idaho, and planning money for renovation of the chemistry building and museum at Idaho State University. We hope the new year will see a continuation of funding for these projects, as well as start-up money for some additional ones. In his budget request to the legislature, Governor Andrus asked for $38-million from the surplus to be added to a reserve account which was created last year. From the fiscal 1990-91 appropriation he has asked for a 14.2% increase in support for public schools; a 13% increase in support for the three universities and the state college; a substantial increase for vo-tech and community colleges; a 5.8% pay raise for state employees, plus an additional 3.6% for public school teachers, and an additional 1.2% for higher education salary equity.

One controversy which arose in 1990 and continues into 1990, and probably beyond, concerns a new generic state
higher education building which the board proposed for Idaho Falls. It would house degree programs delivered on a more-or-less cooperative basis by the existing universities. A sizeable faction of Idaho Falls folk would prefer a community college of their own, perhaps evolving into a four-year school sometime in the future. The final outcome hasn't been decided, but the board is proceeding with the hiring of a director of operations for Idaho Falls.

Montana - Reported by Jim Olomom

Montana State University: In anticipation of a projected revenue shortfall of approximately $680,610, a short-term committee of faculty and administrators at Montana State University spent fall quarter determining where budget cuts should be made for FY91. The committee agreed to postpone several searches for vacant positions, postpone some of the scheduled debt retirement, absorb maintenance of the Museum of the Rockies into the physical plant, and shift three faculty positions from instruction to research support, for a savings of approximately $497,773. Several proposals for saving the additional $182,837 were debated, but none was passed by a majority of the committee. The proposals were forwarded to President Tietz, who will consider the proposals and return to the committee with recommendations.

A long-term committee composed of administrators and elected faculty representatives will be created in the next few months to begin planning for possible future cutbacks. MSU anticipates an enrollment downturn due to the declining number of high school graduates in the state and impending implementation of stricter admission standards within the university system.

Eastern Montana College: The faculty of EMC began fall quarter working without contract. Collective bargaining is continuing with negotiations on salary pending for the 89-91 biennium.

Eastern's Fall Quarter enrollment was 4,055, the highest enrollment in four years. An increase of 17% in the first-time students and transfer students contributed to the enrollment increase.

EMC's President, Dr. Bruce Carpenter, was elected to a one-year term on the board of Directors of the American Association of State Colleges and Universities. He serves together with a past president of EMC, Dr. John Van de Wetering, now President of the State University of Brockport, New York.

EMC has named Dr. Thomas Powell, formerly the Director of the Institute of Habilitative Services at EMC, as the new Dean of Education. Dr. Powell replaces Dr. Benedict Surwill who has been Dean of Education for twenty-one years.

Twenty-one prestigious scholarships were awarded to Montana high school seniors attending Eastern Montana College during the 1989-90 academic year. Presidential scholars receive $1,000 each to help finance their college education. To be considered, applicants must be Montana residents and among the top 10 percent of their high school graduating class, or have at least a 3.5 cumulative grade point average; and at least a 23 composite score on the ACT or an equivalent SAT score.

The Eastern Montana College Institute for Habilitative Services received two multi-year grants, both worth over a quarter of a million dollars, from the U.S. Department of Education to develop services for handicapped persons in Montana. A three-year grant for $87,356 each year will help the Institute prepare special educators to work in rural schools throughout Montana. A four-year grant for $81,898 each year will help the Institute prepare professionals to develop and operate supported employment programs--integrated paid work opportunities--for persons with severe handicaps.

Montana College of Mineral Science & Technology: Dr. Henry McElrnan has been hired as Director of Institutional Research at MCMST. Henry has been affiliated with MCMST in other capacities for several years. He says to tell the world that he now exists at MCMST. His address is as follows:

Dr. Henry McElrnan
Director of Institutional Research
Montana College of Mineral Science and Technology
Butte, MT 59701

University of Montana: UM President James V. Koch will assume the Presidency of Old Dominion University on July 1, 1990. Koch, who has been at UM for three years, will continue in his present capacity at UM until June 30. A search for a new President is underway with the goal of a new president for University of Montana by July 1.

UM's Fall Quarter enrollment was 9,679, an increase of 9.0% over the Fall 1988 enrollment. The entering freshmen enrollment was up 8.5% over the previous Fall Quarter.

UM is in the first phase of planning for the 91 Legislative Session; we can't afford annual sessions.

Make sure to mark your calendars for RMAIR '90 which will be held in Missoula, October 3, 4, and 5. Ron Hagerman promises an interesting and informative program while the UM IR staff (Jim, Smo, and Lorry) promise excellent accommodations and a good time for all who attend. Larry Hunter is the entertainment consultant.

Nevada -- Reported by Jan Brown

University of Nevada, Reno: 1989 was a progressive year for UNR. Fall semester reflected new highs in enrollments: 10,093 headcount, a 4% increase over Fall 1988; graduates up 11%, to 26% of total enrollment; part-time students up 10%, to 35% of total; minority students up 7%; and
student FTE up 10%. Faculty FTE increased 7%.

The Fall 1989 freshman class was the first to be admitted under the new high school core requirements, and the university's new core curriculum requirements were implemented. A new College of Human and Community Sciences came into existence, while an old School of Home Economics was retired.

In addition to events already reported this year in Panorama, we add the following. In July the Institute for the Study of Gambling and Commercial Gaming was formed; it will house national activities that will further understanding of the effects of gambling on society. And the University of Nevada, Reno, Medical School with the Clark County Community College established a first-of-its-kind joint venture in the Medical Laboratory Technician Associate Degree Program whereby med tech students can either graduate with a 2-yr associate degree at CCC or transfer to UNR to continue toward the 4-yr baccalaureate.

University of Nevada, Las Vegas: Year in Review: The key word this past year at UNLV has been growth. With estimates of 4,000 new residents per month in Las Vegas during 1989, every agency in the city is pressed to its limits. UNLV has experienced tremendous growth in both program offerings and student enrollment during this period. Over 100 new faculty have been added during this past academic year, and student enrollment has grown 20% in two years and 65% over nine years. Parking is currently one of the hottest topics of discussion.

Masters or doctoral programs have been added in the areas of English, Sociology, Physics, Physical Therapy, to name a few. An advisory committee has been formed to begin planning for a new law school.

New construction projects continue to change the face and feel of the campus. New residence halls, new classrooms and faculty offices have been the major priorities. Residence halls housing approximately 600 students are scheduled to open in fall 1990. Coming right behind are new facilities for Health Sciences, Chemistry, and Architecture.

Growing pains abound, of course. Many established programs are fighting anemia, brought on by the increasing competition for a limited pool of instructional funds. Higher on the list of priorities for legislative funding is a new support service formula, which has seen only partial funding since its approval 3 years ago.

NEW MEXICO -- Reported by Richard Cady

The political alignment of state government in New Mexico has caused a waiting game on the funding of higher education for FY '91. Conservative Republican Governor Garrey Carruthers submitted a budget without funds for wage and fringe benefit increases (except FICA) for public schools, higher education and state employees. The Legislature, controlled by liberal, Hispanic Democrats, did the same. At issue: a required tax increase. The outlook: very uncertain, but probably a mix of increases in sales tax, income tax, and nuisance taxes, all of this probably to be decided in the chaotic waning hours of the 30-day session.

The New Mexico Commission on Higher Education had requested a hefty 16% ($47 million) increase to $346 million for all of higher education and containing $19.5 million for a 7% salary/wage increase and a 10% boost in fringe benefits. The Governor cut this Commission request by $25 million.

The Commission was generally lauded for courageously including more realistic funding for higher education's needs. Relief on inadequate funding for equipment and libraries was requested as was a multi-million dollar chunk for adjustments toward the funding levels of peer institutions.

The Commission staff has lost half its six line professionals in the last three months.

SASKATCHEWAN -- Reported by Jack Billington

There have been two significant announcements regarding the positions of President at our two Universities.

Dr. George Ivany was named the seventh President of the University of Saskatchewan and took up his duties on November 1, 1989. The new President has held positions at the University of Alberta, Columbia University, Memorial University and Simon Fraser University. For the past 15 years he has held senior administrative posts in these Universities. Dr. Ivany comes to the University of Saskatchewan from Simon Fraser University where he was Vice-President Academic and Provost.

At the University of Regina, Dr. Donald Wells has been named President-Elect to replace Dr. Lloyd Barber when he steps-down later this year. Although Dr. Wells comes to Saskatchewan from the Presidency at Mount Allison University, Sackville, New Brunswick, he is no stranger to the west. Before going to New Brunswick he held the position of Vice-President Administration at the University of Manitoba.

We welcome both to Saskatchewan.

The Saskatchewan Institute of Applied Science and Technology is currently negotiating a new contract with its faculty. It is obvious that things are not going too well, as rotating strikes have been the pattern. Recently a mediator was named and he is working with the staff and management. During the mediation process there is an agreement by faculty to stop the rotating strikes.
Enjoying "Table Topics" at RMAIR/SCUP '89.

UTAH -- Reported by Gary Oyler

Fall enrollments in the Utah System are up 7%: U of U 2%, USU 1%, Weber State 7%, SUSC 14%, Community Colleges 16%. Weber State College and Southern Utah State College are challenging Regents Institutional Mission and Role policies. Both colleges wish to bring more prestige to their campuses by changing their names to universities. The debate is focused on the cost of education and whether or not the State can afford one private and four public universities.

Governor Bangter's 1990-91 budget recommendation includes a 4% average salary increase and additional funds to maintain current benefit levels. In addition, about 3 million for one-time funds for libraries is recommended.

The University of Utah and the State Board of Regents are recommending a more aggressive salary position to bring compensation in line with peer institutions in five years. To accomplish this parity, current fringe benefit levels must be maintained and salaries increased by 8%.

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WYOMING -- Reported by Reta P. Gates

- Kenyon N. Griffin accepted the appointment as Associate Provost for Academic Affairs effective October 16, 1989. Dr. Griffin joined the University of Wyoming in 1970, and most recently was Acting Dean for the School of Extended Studies. His areas of responsibility include the academic budget, community college relations and various personnel matters.

- Robert D. Heil, currently Colorado State University's Agricultural Experiment Director, has accepted appointment as Dean of UW's College of Agriculture, effective April 1, 1990. He will succeed Lee Bulla, dean since 1984, who announced his resignation last March.

- The findings of the recently announced audit report by the National Center for Higher Education Management Systems Inc. (NCHEMS), served to reinforce information already developed in the University's North Central Association Self-Study.

The NCHEMS study was commissioned by the UW Trustees and the Wyoming State Legislature's Management Council. According to NCHEMS President Robert Lisensky, "the University has been significantly affected by Wyoming's economy with none of UW's programs having kept pace with inflation since 1983-84. In several ways, the University is being called on to do more with less." It also recognized the University's unique obligation to the state as it's only baccalaureate granting institution.

The NCHEMS report recommended that while UW must continue to seek additional financial support from the state and students, it should also seriously consider coping with hard economic times by eliminating low priority educational programs and shifting the savings to higher priorities.

The Office of Institutional Analysis will be working closely with UW personnel reviewing the NCHEMS findings and assessing its recommendations.

- Governor Mike Sullivan's proposed budget calls for salary increases of 6.5 percent for faculty, a 5 percent increase for community college instructors and 3 percent for non-teaching staff, an increase of 1.9 percent for resident instruction, a 10 percent increase in spending for intercollegiate athletics an 8 percent decline for maintenance and operation, and a 14 percent cut in Human Medicine.

UW President Terry Roark is pleased with the recommendations, but will ask the legislature for more money than is provided for in the proposed budget and indicates that the governor's recommendations will only keep the University steady.

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